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Conectados

SECOND EDITION



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Conectados

SECOND EDITION

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Australia • Brazil • Mexico • Singapore • United Kingdom • United States

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To my beloved husband, Stephen Fitzer.

—P.J.M.

*To all those strangers I've met on my travels
who are now my friends.*

—K.F.

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To the Student

Welcome to *Conectados*! The title of this program means *connected*, and we chose it because we firmly believe that language connects us all, regardless of our differences. We hope that *Conectados* helps you learn to communicate effectively in Spanish and to become part of the global Spanish-speaking community.

An Introduction to *Conectados*

Conectados has two components: this printed **Student Edition**, which features activities for exclusive use in class; and an online component, called **MindTap**, which consists of a wide array of learning and practice activities to complete at home. You can access all the content in MindTap on your computer or any mobile device. When you need to study on the go, you can access your eReader, flashcards, and personal progress tracker through the MindTap Mobile App. That means you can study Spanish whenever and wherever you want!

Chapter Overview

You'll start each chapter by learning about the countries and cultures where Spanish is spoken. This section is called **Nuestro mundo** and includes personal narratives, maps, photos, and videos.

The next major section of each chapter is **Vocabulario**—vocabulary. Here you'll learn new words and phrases, which is key to speaking and writing Spanish. Another important tool for communicating in Spanish is grammar—**Gramática**. This section will help you learn how to put words together to form sentences, so you can express your own ideas. All the language concepts in *Conectados* are broken into small digestible bits so you can easily comprehend each topic. There are also plenty of practice activities, but not to worry: Our practice activities are not boring repetition drills but rather engaging exercises and real-life tasks.

The vocabulary and grammar sections are followed by **En acción**, which consists of two sections: **Preguntas esenciales** and **Comunicación**. In **Preguntas esenciales**, you will discuss thought-provoking questions, such as “How do you define success?” and “Why do people travel?” In **Comunicación**, you will read, discuss, and write about a variety of culturally rich topics ranging from Seville's science lectures in a local bar to Argentina's inventor of 3D-printed prosthetic hands.

The last major section of each chapter is **Nuestra comunidad**. The purpose of this section is to help you feel part of the global Spanish-speaking community as well as to build a classroom community. Here, you will watch interviews with your Spanish-speaking peers and explore websites in Spanish. You will also share posts and comments in an online class discussion forum.

Online, there are several additional sections (**Lectura / Lectura auténtica**, **Composición**, **Pronunciación**, **Síntesis**) that will help you further develop your reading, writing, and speaking skills further. Each section has a strategy designed to help you comprehend and communicate more effectively—we want you to succeed!

MINDTAP *Conectados* MindTap

- The *Conectados* MindTap online component provides a complete array of learning, practice, and assessment activities delivered with user-friendly, intuitive technology.
- The complete *Conectados* MindTap course can be accessed from any desktop computer or mobile device with an internet connection.
- The MindTap Mobile app for *Conectados* provides access to a progress tracker, eReader, pronunciation practice, and flashcard quizzes. These may be accessed without an internet connection. The MindTap Mobile app is free with the purchase of the MindTap course.

The Online Learning Path

The activities that your instructor assigns in MindTap are organized into a carefully designed **Learning Path**. The five steps of this path will help you move step by step along the path to success.

Ready?

In the first step, you will familiarize yourself with the learning outcomes or preview the new material.

Learn it!

In the second step, you will work through interactive instructional presentations that are “chunked” into manageable amounts of information. Before moving on to the next “chunk,” you can check your grasp of the material with simple **Try it!** activities that are not graded. In this step, be sure to click on any audio icon to hear native speakers speak. And in the grammar explanations, if you want, you can view short video tutorials.

Practice it!

In the third step, you practice using the new material in a variety of contextualized contexts with visual, audio, and written prompts. As an aid to memory, activities in this step regularly incorporate themes and structures from earlier chapters as well. All **Practice it!** activities are auto-graded so you get immediate feedback. You can also access review links to view recent vocabulary items and grammar explanations.

Use it!

In this step, you apply what you have learned in a more personalized way. Activity types include individual speaking and partner chat, short readings, open-ended writing, video viewing, cultural exploration, and discussion board activities. Activities in the **Use it!** Learning Path may be auto-graded or instructor reviewed. (By the way, keep in mind that if the activity is instructor reviewed, you won't see your score until your instructor has a chance to look at your work.)

Got it?

In the final step of the learning path, you are challenged to recall what you have learned and to assess your performance.

Tips for Language-Learning Success

To learn to communicate in Spanish, you will need to spend time *using* the language regularly, by listening to recordings, watching videos, making your own recordings, speaking with others, and reading all kinds of short articles. You will also want to learn how culture impacts what we say to others and how we say it. Here are our top three tips for success:

- Complete your work on time and don't get behind. Cramming does not work when it comes to learning languages.
- Remember that you may not get everything right the first time. Making mistakes is a normal part of the learning process. Keep at it!
- Find ways to use your Spanish outside of class. Watch Spanish TV shows, listen to Spanish music, or set up live online chat sessions with a language exchange partner. You will be amazed by how quickly your skills grow.


As you begin the new term, we wish you success in Spanish and in all your studies. We hope **Conectados** will inspire you to become a lifelong learner of Spanish and an admirer of its incredible cultures!

Sincerely,



P.J.M. and K.F.

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 MINDTAP provides additional activities online for each of the sections listed below.

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SÍNTESIS	Interpersonal, interpretive, and presentational activities	Interpersonal, interpretive, and presentational activities

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SÍNTESIS	Interpersonal, interpretive, and presentational activities	Interpersonal, interpretive, and presentational activities

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COMPOSICIÓN	An article for your school newspaper Estrategia: Review of key writing strategies (Chapters 7–11)		
PRONUNCIACIÓN	Review		
SÍNTESIS	Interpersonal, interpretive, and presentational activities		

Icons



Individual work



Collaborative work with a partner



Oral communication with a partner



Oral communication with two or more classmates




Oral class activity



Activity that recycles material from previous chapters



Objetivos Motivation is a key factor in learning a language. Think about why you are studying Spanish and then ask yourself exactly what you want to accomplish. Set specific and realistic goals for yourself and feel proud of each achievement!

 **MINDTAP** Take note of the learning outcomes for each section of the lesson. At the end of each **Paso**, use the self-assessment activity to reflect on and evaluate what you have learned and what you need to work on.

LP-1 Mi meta. Why are you studying Spanish? What is your goal for this class? Think about these questions and then complete the statements.

1. I want to study Spanish because . . . (Check all that apply.)

- Spanish is spoken by 50 million people in the United States and by over 400 million people worldwide. It's everywhere!
- I want to connect with my cultural heritage.
- I want to travel / work in a Spanish-speaking country.
- I will be able to use Spanish in my career.
- I want to make new friends and meet new people.
- I have to take Spanish as a graduation requirement.

2. By the end of this course, I want to be able to _____.


Para presentarte

To introduce yourself



Vocabulario We need vocabulary—words and phrases that make up a language—to communicate with others. When you encounter new vocabulary, try to guess what the words and phrases mean by using visual cues and words you do know. In the dialogue above, what do you think **Me llamo Lucía** means? If you guessed *My name is Lucía*, you're right!

Learning vocabulary is perhaps the most important task in learning a new language. The more words you know, the more you understand, and the more you can say. The best way to learn new words and phrases is to see and hear them in sentences, say them, write them, and use them in various situations. Consistent, regular practice is important to your success.

 **MINDTAP** First, listen to and read a short dialogue that models the use of some of the new words you will learn. In the next step, take the time to listen to the vocabulary multiple times, until the words and phrases sound familiar. Then, work thoughtfully through the assigned activities. This study plan will help you move from recognizing the words to using them to express your own thoughts.



LP-2 ¿Cómo te llamas? It's time to meet your classmates! Walk around the classroom and ask five fellow students their names.

Modelo Estudiante A: Hola. ¿Cómo te llamas?

Estudiante B: Me llamo (*name*). ¿Y tú?

Estudiante A: Me llamo (*name*).



Para deletrear

To spell



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El alfabeto

a	a	h	hache	ñ	eñe	u	u
b	be	i	i	o	o	v	uve
c	ce	j	jota	p	pe	w	uve doble
d	de	k	ka	q	cu	x	equis
e	e	l	ele	r	erre	y	ye
f	efe	m	eme	s	ese	z	zeta
g	ge	n	ene	t	te		

Pronunciación y composición Part of learning a language is learning its sounds and symbols—how to pronounce them and how to write them. What have you noticed so far? In the written language, which Spanish letter doesn't exist in the English alphabet? What punctuation marks are unique to the Spanish language? And what about spoken Spanish? How does it sound to you compared to English?

MINDTAP You will have many opportunities to train your ear by listening to audio recordings of native speakers and watching short authentic videos. Be sure to practice your pronunciation by repeating the words and phrases you hear. Next, write sentences with those new words and phrases. And always keep this in mind: It is normal to make mistakes as you learn a new language, and practice does make perfect!



LP-3 ¿Cómo se escribe? Find out the names of four classmates you haven't met yet. Ask how their names are spelled and write them in the chart.

Modelo Estudiante A: Hola. ¿Cómo te llamas?
 Estudiante B: Me llamo Jayden.
 Estudiante A: ¿Cómo se escribe Jayden?
 Estudiante B: Se escribe jota-a-ye-de-e-ene. ¿Y tú?
 ¿Cómo te llamas?

	Nombre
1.	
2.	
3.	
4.	

Para saludar

To greet someone




Títulos

Titles

Señor (Sr.)	Mr.	Profesor	Professor (male)	Doctor (Dr.)	Doctor (male)
Señora (Sra.)	Mrs.; Ms.	Profesora	Professor (female)	Doctora (Dra.)	Doctor (female)
Señorita (Srta.)	Miss; Ms.				

Cultura Learning a new language is closely tied to learning about the people who speak that language and their way of life—in other words, their culture. Culture is broad: It encompasses everything from customs and habits of daily life to religious and political institutions to artistic and literary creations.

One important cultural concept is the notion of *formal* and *informal* speech. In Spanish, the two words for *you*—**tú** and **usted**—signal this difference. In the dialogues above, which is used in the more formal situation?

 **MINDTAP** You will visit the regions where Spanish is spoken through videos and by exploring sites on the internet. You will also explore daily life as well as the great achievements of Spanish-speaking people from around the world through videos and readings.



Colaborar

LP-4 ¿Cómo estás? How would you ask each of the following people in Spanish how he or she is doing? Working with a classmate, decide whether you should use a formal or an informal greeting. Use the name of the person in the picture and say the greeting aloud.

Modelo ¿Cómo está usted, señor Calvo?



Señor Calvo

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1. Sofia

© SnowWhiteimages/Shutterstock.com



2. Doctora Moreno

© wavebreakmedia/Shutterstock.com



3. Profesor García

© Diego Cervo/Shutterstock.com



4. Juan

© Vikulin/Shutterstock.com


Las asignaturas

Academic subjects



Las ciencias naturales	Science	la informática	<i>computer science</i>
la biología	<i>biology</i>	la ingeniería	<i>engineering</i>
la física	<i>physics</i>	Las humanidades y bellas artes	Humanities and fine arts
la química	<i>chemistry</i>	el arte	<i>art</i>
Las ciencias sociales	Social sciences	la cinematografía	<i>filmmaking</i>
las ciencias políticas	<i>political science</i>	las lenguas	<i>languages</i>
la historia	<i>history</i>	la literatura	<i>literature</i>
la psicología	<i>psychology</i>	la música	<i>music</i>
Los estudios profesionales	Professional studies	el teatro	<i>theater</i>
la administración de empresas	<i>business administration</i>	Las matemáticas	Math
la comunicación	<i>communication</i>	el álgebra	<i>algebra</i>
el derecho	<i>law</i>	el cálculo	<i>calculus</i>
la educación	<i>education</i>	la geometría	<i>geometry</i>

Conexiones By learning another language, you also open the door to a world of new information. Imagine being able to use your Spanish to learn about other subjects of interest to you! To help you do this, keep in mind that many words are similar in Spanish and English. These cognates, or **cognados** as they are known in Spanish, have the same meanings but slight differences in spelling and pronunciation.

 **MINDTAP** You will learn new information drawn from other academic disciplines by watching brief documentary-style videos and by reading short articles from newspapers, magazines, and internet sites.



LP-5 Las asignaturas. What academic subject do you associate with each of the following terms? Working with a classmate, read each list of terms, select the corresponding academic subject, and say it aloud in Spanish. How many cognates do you recognize?

1. los experimentos, los elementos, las reacciones
2. las repúblicas, la democracia, la constitución
3. las computadoras, los programas, los sistemas binarios
4. el español, el inglés, el italiano, el chino, el árabe
5. las ecuaciones, los factores, $a + b = c$



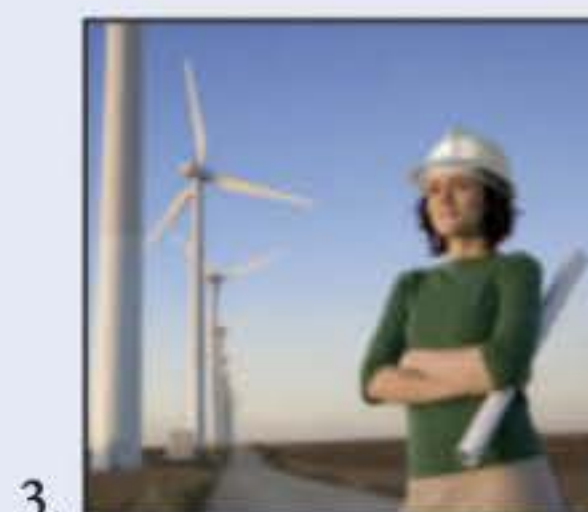
LP-6 ¿Qué clase es? What do you think these people are studying? Working with a partner, say the name of each class aloud in Spanish. Then say aloud the name of the corresponding course category (such as **las ciencias naturales** or **las humanidades**).



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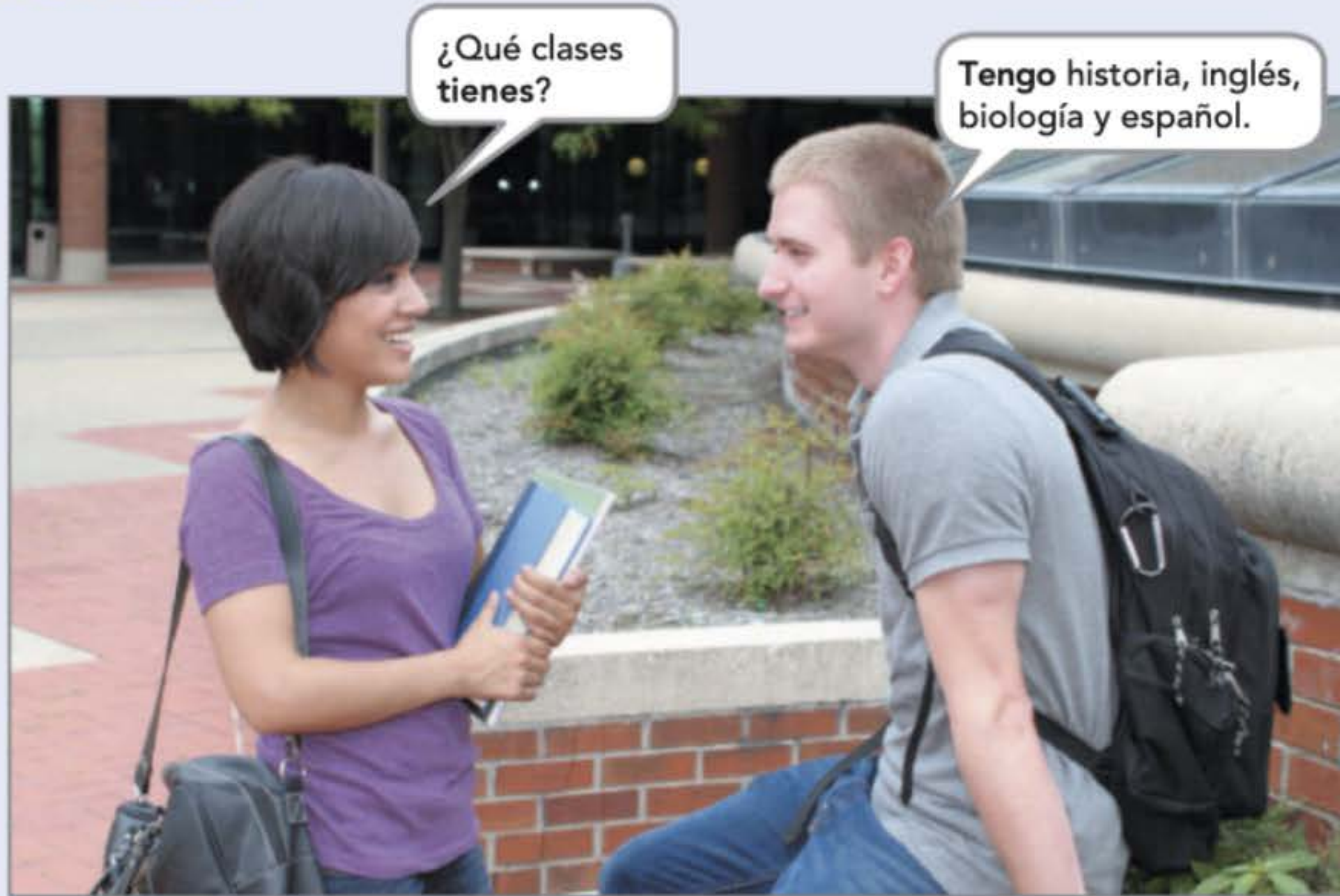
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Para hablar de las clases

To talk about classes



Gramática To communicate effectively, you need to know how to put words together to create sentences. In both English and Spanish, verbs—words like *have*, *is*, *read*, and *watch*—are a key part of every sentence. In Spanish, verbs have different forms. For example, in the dialogue above, two verb forms are used: **tengo** and **tienes**. Which one means *I have*? Which one means *do you have*?

 **MINDTAP** You will learn more about the structures and word order of Spanish in the **Gramática** sections. Take time to observe how language is used in the model conversations, where new grammar is presented. Work through each point of the explanation and test your comprehension by completing the **Try it!** questions before you begin the assigned practice activities.



LP-7 Las clases. Ask four classmates what classes they are taking. Fill in the chart in Spanish with at least two courses (other than Spanish!) for each person.

Modelo Estudiante A: Hola. ¿Cómo te llamas?
Estudiante B: Hola. Me llamo Kelly.
Estudiante A: ¿Qué clases tienes, Kelly?
Estudiante B: Tengo español, química, inglés y música.

Nombre	Clases
1.	
2.	
3.	
4.	



Para entender en clase

To understand in class

¿Entienden? ¿Sí?
¡Excelente!



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Las instrucciones del profesor

Su atención, por favor.
Abran los libros en la página (cinco).
Cierren los libros.
Escuchen.
Repitan.
Miren aquí.
Escriban la respuesta.
Contesten las preguntas.
¿Entienden?
Trabajen con un(a) compañero(a) de clase.

Professor's instructions

Your attention, please.
Open your books to page (five).
Close your books.
Listen.
Repeat.
Look over here.
Write the answer.
Answer the questions.
Do you understand?
Work with a classmate.

Comunidad In class, you will join with your classmates and instructor to form a new community where you use your Spanish to learn together and share ideas.

 **MINDTAP** To build your class community, you may be asked to post your own videos and photos or to work with a partner to make a recording. Take advantage of social networking sites and forums on the internet to connect with a global community of Spanish speakers and learners.



Colaborar

LP-8 Las instrucciones del profesor. What might your Spanish instructor say in each situation? With a partner, match the appropriate expression to the situation.

- | | |
|--|--|
| _____ 1. To introduce new words to the class | a. Cierren los libros, por favor. |
| _____ 2. If several class members appear confused | b. Escuchen y repitan. |
| _____ 3. Before passing out a quiz | c. Trabajen con un compañero de clase. |
| _____ 4. To organize the class members for an activity | d. ¿Entienden? |
| _____ 5. To make sure everyone is listening | e. Su atención, por favor. |
| _____ 6. While pointing to a drawing | f. Miren aquí. |

Vocabulario

Congratulations! You now know how to do the following:

- Say hello and ask someone's name
- State your name and spell it
- Greet people in informal and formal situations
- Say what classes you have
- Follow your professor's instructions

Para aprender mejor

Study vocabulary according to your learning style preference. For example, visual learners like to see the words written; auditory learners benefit from hearing and repeating words aloud; kinesthetic learners prefer to act out the words. In addition, some learners prefer to study by themselves while others study better in groups. As you begin your study of Spanish, try different styles and see what works best for you.

Preguntas

- ¿Cómo está usted?
- ¿Cómo estás?
- ¿Cómo se escribe tu nombre?
- ¿Cómo te llamas?
- ¿Qué clases tienes?
- ¿Y tú?
- ¿Y usted?

Questions

- How are you? (formal)*
- How are you? (informal)*
- How do you spell your name?*
- What's your name?*
- What classes do you have?*
- And you? (informal)*
- And you? (formal)*

Palabras útiles

- Bien.
- Gracias.
- Hola.
- Me llamo...
- No. / Sí.
- Se escribe...
- Tengo...
- y

Useful words

- Fine; Good.*
- Thank you; Thanks.*
- Hi; Hello.*
- My name is . . .*
- No. / Yes.*
- It's spelled . . .*
- I have . . .*
- and*

Títulos

- Doctor (Dr.)
- Doctora (Dra.)
- Profesor
- Profesora
- Señor (Sr.)
- Señora (Sra.)
- Señorita (Srta.)

Titles

- Doctor (male)*
- Doctor (female)*
- Professor (male)*
- Professor (female)*
- Mr.*
- Mrs.; Ms.*
- Miss; Ms.*

Las asignaturas

- Las ciencias naturales
 - la biología
 - la física
 - la química
- Las ciencias sociales
 - las ciencias políticas
 - la historia
 - la psicología
- Los estudios profesionales
 - la administración de empresas
 - la comunicación
 - el derecho
 - la educación
 - la informática
 - la ingeniería
- Las humanidades y bellas artes
 - el arte
 - la cinematografía
 - las lenguas
 - la literatura
 - la música
 - el teatro
- Las matemáticas
 - el álgebra
 - el cálculo
 - la geometría

Academic subjects

- Science
 - biology
 - physics
 - chemistry
- Social sciences
 - political science
 - history
 - psychology
- Professional studies
 - business
 - administration
 - communication
 - law
 - education
 - computer science
 - engineering
- Humanities and fine arts
 - art
 - filmmaking
 - languages
 - literature
 - music
 - theater
- Math
 - algebra
 - calculus
 - geometry

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¡Vamos a conocernos!

CAPÍTULO

1



In this chapter you will . . .

- introduce yourself and others
- greet others and ask how they're feeling
- count and use numbers up to 100
- exchange basic personal information
- describe your classroom and campus
- say where you're going around campus
- write a message to a former roommate
- share information about yourself in a discussion forum

You will also . . .

- gain knowledge about the Spanish-speaking world
- identify appropriate gestures and expressions used in greetings
- discuss technology use in classrooms in different countries
- compare where US and Latin American college students live
- discover connections to geography and neuroscience
- explore the profiles of famous Spanish-speaking people
- take a tour of the University of Costa Rica

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Amigos en Miami, Florida

El mundo hispanohablante

The Spanish-speaking world is made up of half a billion people and counting. Spanish places second in the world, after Mandarin, for the number of native speakers.



1-1 Mi país. Joely Morales Villela is a graduate student at the University of New Mexico. Working with a classmate, read her message and answer the questions.



¡Hola! Me llamo Joely Magdalena Morales Villela. I was born in Tampico, a port city on the east coast of Mexico. Mexico is one of the biggest countries in Latin America and the one with the largest number of Spanish speakers in the Spanish-speaking world, **el mundo hispanohablante**. Spanish is the national language of 20 (**veinte**) countries in the Americas, Europe, and Africa. Also, there are Spanish speakers and Hispanic communities spread out all over the world, including countries where Spanish is not the official or dominant language, for example, the United States of America—**Estados Unidos**.



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Joely en Tampico, México

1. ¿De dónde es Joely? (*Where is Joely from?*)
2. ¿El español es el idioma oficial de cuántos países? (*Spanish is the official language of how many countries?*)

¡Ahora tú!

- ¿De qué país eres tú? (*What country are you from?*)
- ¿Qué países del mundo hispanohablante has visitado? (*What Spanish-speaking countries have you visited?*)