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CONECTADOS

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CONECTADOS

Communication Manual

Patti J. Marinelli

University of South Carolina

Karin Fajardo



Australia • Brazil • Mexico • Singapore • United Kingdom • United States

Conectados Enhanced Edition**Patti Marinelli & Karin Fajardo**

Product Director: Monica Eckman

Senior Product Team Manager: Heather
Bradley Cole

Product Manager: Mark Overstreet

Content Development Manager: Katie Wade

Associate Content Developer: Daniel Cruse

Product Assistant: Angie Rubino

Marketing Manager: Patricia Velázquez

Senior Content Project Manager: Aileen Mason

Art Director: Brenda Carmichael

Manufacturing Planner: Betsy Donaghey

IP Analyst: Christina Ciaramella

IP Project Manager: Betsy Hathaway

Production Service: Lumina Datamatics, Inc.

Compositor: Lumina Datamatics, Inc.

Cover and Text Designer: Polo Barrera

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Acknowledgments

μεράκι (may-rah-kee) Greek loan word from the Turkish merak; to do something from the heart, with one's whole being

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Contenido / Contents

LECCIÓN PRELIMINAR

¡Hola!

pages 1–8

- Set a personal goal for learning Spanish
- Learn strategies for success
- Say hello and ask someone’s name
- State your name and spell it
- Greet people in informal and formal situations

Comunicación



Vocabulario



CAPÍTULO 1

¡Vamos a conocernos!

pages 9–48



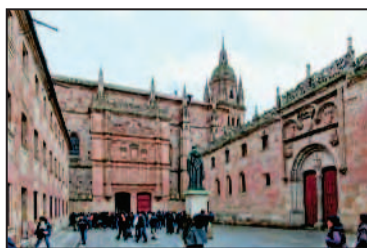
- Introduce yourself and others
 - Greet others and ask how they’re feeling
 - Count to a hundred
 - Exchange basic personal information
 - Describe your classroom and campus
 - Say where you’re going around campus
- Share it!:** Get to know your classmates; popular videogames and other topics

- Greetings and leave-takings **12–13**
- Introductions **13**
- Physical and emotional conditions **20**
- Classroom objects and expressions **22–23**
- Places around campus **32–33**
- Words to describe location **32**

CAPÍTULO 2

La vida estudiantil

pages 49–88



- Describe your classes and professors
 - Tell time
 - Talk about weekday and weekend activities
 - Extend, accept, and decline invitations
 - Make statements and ask questions
- Share it!:** Experiences about student life; social media and common addictions

- Talking about majors and classes **52**
- Days of the week **53**
- Describing professors **53**
- Telling time **62**
- Everyday activities **63**
- Invitations **72**
- Leisure activities **72–73**
- Expressions of frequency **73**

CAPÍTULO 3

Entre familia y amigos

pages 89–128



- Talk about family, friends, and pets
 - Express possession
 - Describe people and make comparisons
 - Describe some gatherings and celebrations
 - Express likes and dislikes
- Share it!:** Family memories; Hispanic scientist or role science plays in your life

- Family, friends, and pets **92**
- Describing photos and family **93**
- Physical characteristics **102**
- Age **103**
- Character and personality traits **103**
- Parties, celebrations, and activities **112**
- Party-related expressions **113**

- Say what classes you have
- Follow your professor's instructions

Gramática 	Cultura y conexiones  	Estrategias y destrezas  
<ul style="list-style-type: none"> • Numbers 0–100 16 • Subject pronouns and the verb estar 19 <hr/> <ul style="list-style-type: none"> • Nouns and articles 26 • The verb ser 29 <hr/> <ul style="list-style-type: none"> • The verb tener and expressions with tener 36 • The verb ir 39 	<ul style="list-style-type: none"> • Nuestro mundo: The Spanish-speaking world • Conectados con... la geografía: Cinco maravillas geográficas del mundo hispano • Conectados con... la neurociencia: ¡Jugar es bueno para ti! (infographic) ▶ Reportaje: Bolivia's Madidi National Park ▶ Perspectivas: Where are you from? 🌐 Exploración: Famous people 	<ul style="list-style-type: none"> • Composición: A message to a former roommate • Pronunciación: Vowels • Estrategias: Reading: Recognizing cognates Listening-Viewing: Viewing a segment several times Writing: Using tildes, accent marks, and punctuation
<ul style="list-style-type: none"> • Adjectives 56 • Basic sentences and negation 59 <hr/> <ul style="list-style-type: none"> • Present tense of -ar verbs 66 • Yes/No questions 69 <hr/> <ul style="list-style-type: none"> • Present tense of -er and -ir verbs 76 • Information and tag questions 79 	<ul style="list-style-type: none"> • Nuestro mundo: Spain • Conectados con... la cinematografía: El cine español • Conectados con... la sociología: Adictos a las redes sociales (infographic) ▶ Reportaje: Barcelona's street life ▶ Perspectivas: Social life at the university 🌐 Exploración: University curricula 	<ul style="list-style-type: none"> • Composición: A message to an exchange student • Pronunciación: The letters ll, ñ, r, and rr • Estrategias: Reading: Scanning for specific information Listening-Viewing: Listening for cognates and keywords Writing: Creating statements and questions
<ul style="list-style-type: none"> • Possessive adjectives and pronouns 96 • Ser and estar 99 <hr/> <ul style="list-style-type: none"> • Making comparisons 106 • Superlatives 109 <hr/> <ul style="list-style-type: none"> • Present tense of stem-changing verbs 116 • Present tense of gustar 119 	<ul style="list-style-type: none"> • Nuestro mundo: Cuba, Dominican Republic, and Puerto Rico • Conectados con... la biología: Cuatro especies en peligro de extinción • Conectados con... las ciencias: ¿Qué es la ciencia? (infographic) ▶ Reportaje: Cuba through the eyes of photographer David Alan Harvey ▶ Perspectivas: Birthday celebrations 🌐 Exploración: Pets 	<ul style="list-style-type: none"> • Composición: A letter to a host family • Pronunciación: The letters j, h, and ch • Estrategias: Reading: Using prior knowledge Listening-Viewing: Watching without sound Writing: Connecting sentences

Contenido / Contents

	Comunicación 	Vocabulario 
<p>CAPÍTULO 4 ¡Buen viaje! pages 129–168</p> 	<ul style="list-style-type: none"> • Discuss vacation plans and activities • Talk about dates, weather, and seasons • Express what is going on • Plan travel, lodging, and sightseeing • Express plans, preferences, and obligations <p>Share it!: Vacation experiences; Day of the Dead celebration</p>	<ul style="list-style-type: none"> • Talking about vacations 132 • Vacation activities 132–133 <hr/> <ul style="list-style-type: none"> • Weather expressions 142 • Months of the year 142 • Seasons and dates 143 <hr/> <ul style="list-style-type: none"> • Travel-related expressions 152–153 • Transportation 153 • Directions 153
<p>CAPÍTULO 5 Todo en un día pages 169–208</p> 	<ul style="list-style-type: none"> • Describe your daily routine • Talk about your room and chores • Describe a house and its furnishings • Say where things are located • Talk about past actions <p>Share it!: Information about where you live; archaeology</p>	<ul style="list-style-type: none"> • Daily routine activities 172 • Sequence, frequency, and time expressions 173 <hr/> <ul style="list-style-type: none"> • Describing a room 182 • Complaining 182 • Talking about chores 183 <hr/> <ul style="list-style-type: none"> • Describing where you live 192 • Describing spatial relationships 193 • Welcoming a friend 193
<p>CAPÍTULO 6 La buena comida pages 209–248</p> 	<ul style="list-style-type: none"> • Talk about food, health, and nutrition • Order food at a restaurant • Talk about past events • Ask for and give advice • Make generalizations and state opinions • Learn about agricultural practices <p>Share it!: Your favorite restaurant; a traditional dish from the Spanish-speaking world or the history of a food</p>	<ul style="list-style-type: none"> • Breakfast foods, meats, fruits, vegetables, and drinks 212 • Lunch, dinner, and other foods 213 • Expressions at the table 213 <hr/> <ul style="list-style-type: none"> • Menu items 222 • Expressions at a restaurant 222–223 • Place settings 223 <hr/> <ul style="list-style-type: none"> • Food wheel 232 • Healthy and unhealthy habits 232–233 • Health and nutrition advice 233

Gramática



- Irregular verbs in the present tense **132**
 - Future: **Ir + a + infinitive** **139**
-
- Numbers over 100 **146**
 - Present progressive **149**
-
- Verb phrases **156**
 - Indefinite and negative expressions **159**

Cultura y conexiones



- **Nuestro mundo:** Mexico
- **Conectados con... la música:** **La música del mundo hispano**
- **Conectados con... la religión:** **Homenaje a los muertos (infographic)**
- ▶ **Reportaje:** Mexico's culture and natural wonders
- ▶ **Perspectivas:** Tourist destinations
- 🌐 **Exploración:** A trip to Los Cabos

Estrategias y destrezas



- **Composición:** An article on a popular vacation destination
- **Pronunciación:** Intonation of statements and questions
- **Estrategias:**
Reading: Identifying key information
[Listening-Viewing: Using visuals to aid comprehension](#)
Writing: Composing paragraphs

- Reflexive verbs in the present tense **176**
 - Reflexives in verb phrases and the present progressive **179**
-
- Direct objects (nouns and pronouns) **186**
 - Regular verbs in the preterite **189**
-
- The preterite of **ir, ser, hacer,** and **tener** **196**
 - Uses of the preterite **199**

- **Nuestro mundo:** Guatemala and Honduras
- **Conectados con... la arquitectura:** **La arquitectura colonial, neoclásica y modernista**
- **Conectados con... la arqueología:** **Descubren espectacular friso maya de 1400 años en Petén (article)**
- ▶ **Reportaje:** Guatemala's Mayan ruins
- ▶ **Perspectivas:** Household chores
- 🌐 **Exploración:** Vacation home in Guatemala

- **Composición:** A message about your summer job
- **Pronunciación:** The letter **g**
- **Estrategias:**
Reading: Focusing on the time frame
[Listening-Viewing: Listening for the main idea](#)
Writing: Writing longer sentences

- Indirect object pronouns **216**
 - The preterite of irregular verbs **219**
-
- The preterite of stem-changing verbs **226**
 - Summary of the preterite **229**
-
- Impersonal expressions **236**
 - Adverbs **239**

- **Nuestro mundo:** El Salvador and Nicaragua
- **Conectados con... la agricultura:** **El arte del cultivo**
- **Conectados con... las artes culinarias:** **Breve historia del chocolate (article)**
- ▶ **Reportaje:** Nicaragua's history, nature, and architecture
- ▶ **Perspectivas:** Typical dishes
- 🌐 **Exploración:** Restaurants in Nicaragua

- **Composición:** A blog entry about healthy dining advice
- **Pronunciación:** The letters **z** and **c**
- **Estrategias:**
Reading: Review of reading strategies
[Listening-Viewing: Using background knowledge to anticipate content](#)
Writing: Review of writing strategies

Contenido / Contents

	Comunicación 	Vocabulario 
<p>CAPÍTULO 7 De compras pages 249–288</p> 	<ul style="list-style-type: none"> • Talk about clothes, colors, and styles • Practice making purchases in a clothing store • Express actions that have recently taken place • Identify souvenirs and describe what they're made of • Practice bargaining in a market <p>Share it! Your favorite T-shirt; facts about the olinguito or a different animal from South America</p>	<ul style="list-style-type: none"> • Clothes, colors, and designs 252–253 • Clothing styles 253 <hr/> <ul style="list-style-type: none"> • Ordinal numbers 262 • Talking about prices 262 • Expressions at a store 262–263 <hr/> <ul style="list-style-type: none"> • Typical souvenirs 272 • Jewelry and accessories 272 • What something is made of 272 • Bargaining 273
<p>CAPÍTULO 8 Nuestras tradiciones pages 289–328</p> 	<ul style="list-style-type: none"> • Talk about holiday customs • Describe past, present, and future celebrations • Talk about sporting, cultural, and artistic events • Extend, accept, and decline invitations • Explore legends and myths and tell stories <p>Share it! Memories of childhood and holidays; an important group or person in the history of the Americas</p>	<ul style="list-style-type: none"> • Holidays 292 • Holiday customs and greetings 293 <hr/> <ul style="list-style-type: none"> • Festivals 302 • Invitations 302 • Cultural and sporting events 303 • Asking for more information 303 <hr/> <ul style="list-style-type: none"> • Myths and legends 312–313 • Storytelling 312–313 • Reacting and finding out more 313
<p>CAPÍTULO 9 La salud y el bienestar pages 329–368</p> 	<ul style="list-style-type: none"> • Talk about the human body • Describe symptoms of common illnesses • Say what hurts • Understand the doctor's orders • Give advice and tell others what to do <p>Share it! A poem you wrote; human sacrifices or other rituals</p>	<ul style="list-style-type: none"> • Parts of the body 332 • Symptoms and illnesses 332 • Talking about your health 333 <hr/> <ul style="list-style-type: none"> • Medical examination 342 • Medical treatments 342 <hr/> <ul style="list-style-type: none"> • Diagnosis 343 • Medical advice 343

Gramática



- Demonstrative adjectives and pronouns **256**
 - Verbs like **gustar** **259**
-
- **Por** and **para** **266**
 - Present perfect tense **269**
-
- Review of direct and indirect object pronouns **276**
 - Double object pronouns **279**

Cultura y conexiones



- **Nuestro mundo:** Costa Rica and Panama
- **Conectados con... la mercadotecnia:** **Tres marcas exitosas**
- **Conectados con... la zoología:** **Los científicos descubren un nuevo carnívoro en Sudamérica** (article)
- ▶ **Reportaje:** Panama's biological research station
- ▶ **Perspectivas:** Typical souvenirs
- 🌐 **Exploración:** Shopping online

Estrategias y destrezas



- **Composición:** A post about a shopping experience
- **Pronunciación:** Vowel combinations
- **Estrategias:**
Reading: Word families
Listening-Viewing: Watching facial expressions
Writing: Using a bilingual dictionary

- Impersonal and passive **se** **296**
 - Past, present, and future **299**
-
- The imperfect **306**
 - Uses of the imperfect **309**
-
- Using the preterite and the imperfect (Part I) **316**
 - Using the preterite and the imperfect (Part II) **319**

- **Nuestro mundo:** Colombia and Venezuela
- **Conectados con... la historia del arte:** **La pintura contemporánea de Hispanoamérica**
- **Conectados con... la historia:** **Los bucaneros** (article)
- ▶ **Reportaje:** Venezuela's ancient rock formations
- ▶ **Perspectivas:** Favorite holidays
- 🌐 **Exploración:** Fairs

- **Composición:** A personal anecdote
- **Pronunciación:** Linking
- **Estrategias:**
Reading: Guessing meaning from context
Listening-Viewing: Listening for time markers
Writing: Creating a beginning, middle, and end

- The verb **doler** **336**
 - More reflexive verbs **339**
-
- Formal commands **346**
 - Time expressions with **hacer** **349**
-
- Present subjunctive with expressions of influence **356**
 - Stem-changing and irregular verbs in the present subjunctive **359**

- **Nuestro mundo:** Ecuador, Peru, and Bolivia
- **Conectados con... la medicina:** **La cirugía cerebral de los incas**
- **Conectados con... la antropología:** **El secreto de las momias de los niños incas** (article)
- ▶ **Reportaje:** Ecuador's Galápagos Islands
- ▶ **Perspectivas:** Home remedies
- 🌐 **Exploración:** Spas

- **Composición:** An article about healthy lifestyles
- **Pronunciación:** The letters **b, v,** and **x**
- **Estrategias:**
Reading: Understanding complex sentences
Listening-Viewing: Listening for specific information
Writing: Developing cohesion

Contenido / Contents

	Comunicación 	Vocabulario 
<p>CAPÍTULO 10 El mundo laboral pages 369–408</p> 	<ul style="list-style-type: none"> • Talk about professions and jobs • Say what you have and had done • Discuss your plans and goals for the future • Practice interviewing for a job • Express emotion, doubt, denial, and certainty <p>Share it!: Interesting jobs; a musical style or dance</p>	<ul style="list-style-type: none"> • Strengths and abilities 372 • Professions and responsibilities 373 <hr/> <ul style="list-style-type: none"> • Plans for the future 382 • Short-term goals 382 • Dreams and aspirations 383 • Long-term goals 383 <hr/> <ul style="list-style-type: none"> • Applying for a job 392 • Job interview 392–393
<p>CAPÍTULO 11 Hacer turismo pages 409–448</p> 	<ul style="list-style-type: none"> • Talk about tourist destinations and activities • Describe hypothetical people, places, and things • Handle airport and car rental transactions • Talk about future events • Ask for and give directions <p>Share it!: A tourist attraction; a Spanish-speaking poet or an original poem</p>	<ul style="list-style-type: none"> • Geography and climate 412 • Cardinal directions 412 • Tourist activities 413 <hr/> <ul style="list-style-type: none"> • At the airport 422 • Renting a car 423 <hr/> <ul style="list-style-type: none"> • Asking for and giving walking directions 432 • Asking for and giving driving directions 433
<p>CAPÍTULO 12 ¡Adelante! pages 449–488</p> 	<ul style="list-style-type: none"> • Discuss study abroad and volunteer work • Talk about the news • Describe possible outcomes • Express emotion, doubt, and uncertainty • Discuss hypothetical and contrary-to-fact situations <p>Share it!: Past volunteer experiences; cultural differences</p>	<ul style="list-style-type: none"> • Study abroad programs 452 • Advice about studying abroad 453 • Common feelings 453 <hr/> <ul style="list-style-type: none"> • Volunteering 462–463 • Places to volunteer 463 <hr/> <ul style="list-style-type: none"> • The news 472–473 • Natural disasters 473 • Politics 473

Gramática



- Review of present perfect 376
 - Past perfect 379
-
- Present subjunctive with expressions of emotion (Part I) 386
 - Present subjunctive with expressions of emotion (Part II) 389
-
- Present subjunctive with expressions of doubt and denial 396
 - Present indicative with expressions of certainty and belief 399

- Adjective clauses 416
 - Present subjunctive in adjective clauses 419
-
- Future tense: regular verbs 426
 - Future tense: irregular verbs 429
-
- Informal commands 436
 - *Let's* commands 439

- The subjunctive in adverbial clauses 456
 - Review of uses of the present subjunctive 459
-
- The past subjunctive 466
 - Uses of the past subjunctive 469
-
- The conditional 476
 - *If* clauses 479

Cultura y conexiones



- **Nuestro mundo:** Argentina, Uruguay, and Paraguay
- **Conectados con... el diseño de videojuegos:** Diseñadores de videojuegos
- **Conectados con... la música:** [Candombe, herencia africana en el Uruguay \(article\)](#)
- ▶ **Reportaje:** Argentina's gauchos
- ▶ **Perspectivas:** Majors and career goals
- 🌐 **Exploración:** Job ads

- **Nuestro mundo:** Chile
- **Conectados con... la literatura: poesía:** Oda a Valparaíso (fragmento)
- **Conectados con... la literatura: poesía:** [Como tú \(poem\)](#)
- ▶ **Reportaje:** Chile's pumas
- ▶ **Perspectivas:** Hometowns
- 🌐 **Exploración:** Car rentals

- **Nuestro mundo:** United States
- **Conectados con... la literatura: cuentos:** Cajas de cartón (fragmento)
- **Conectados con... la literatura: cuentos:** [Cuando tía Lola vino \(de visita\) a quedarse \(fragmento\) \(short story\)](#)
- ▶ **Reportaje:** Miami's geographic project
- ▶ **Perspectivas:** Studying abroad
- 🌐 **Exploración:** Current events

Estrategias y destrezas



- **Composición:** A job application letter
- **Pronunciación:** The letters **d** and **q**
- **Estrategias:**
Reading: Summarizing
[Listening-Viewing: Listening to tone of voice](#)
Writing: Proofreading

- **Composición:** A blog entry about the perfect spring break destination
- **Pronunciación:** Syllable division and stress
- **Estrategias:**
Reading: Keys to understanding poetry
[Listening-Viewing: Using questions to anticipate content](#)
Writing: Using a variety of sentence types

- **Composición:** An article for a class newspaper
- **Pronunciación:** Review
- **Estrategias:**
Reading: Keys to understanding short stories
[Listening-Viewing: Paying attention to verbal modes](#)
Writing: Review of key writing strategies (Capítulos 7–11)

Appendix

SÍNTESIS	S-1
Information Gap Activities, Estudiante B	
VOCABULARIO	V-1
Spanish–English Glossary (English–Spanish Glossary is found online)	
TABLAS DE VERBOS	T-1
Verb conjugation charts	
ÍNDICE	I-1
MAPAS	M-1

Icons



Collaborative work with a partner



Oral communication with a partner



Oral communication with two or more classmates



Oral class activity



Video segment accessed online



Share it! activity



Web-based activity



Activity that recycles material from previous chapters

Note to Student

Dear Student,

We wrote *Conectados* with you in mind. We wanted you to easily comprehend the language concepts; that's why we broke each topic into small, digestible bits. We wanted to make the practice activities as enjoyable as possible; that's why you won't find repetitive drills but rather thought-provoking activities, real-life tasks, and—occasionally—games. And we wanted you to feel part of the global Spanish-speaking community; that's why we included interviews with your Spanish-speaking peers as well as explorations using Spanish-language websites. We also wanted to help build a classroom community, so we created an online forum for you to share posts with your classmates. Above all, we wanted to share with you our love for the Spanish language and cultures. We hope to inspire you to become a lifelong learner of Spanish and an admirer of its incredible cultures!

Sincerely,

P.J.M. and K.F.

P.S. *Conectados* means *connected*. In *Conectados*, not only will you be connected to the internet, but you will also be connected with the Spanish-speaking world, with other academic disciplines, and with your classmates and instructor. Language, after all, connects us all, regardless of our differences.

For my forever-friends, with great affection:

*Michele Decker, Susan Kovac, Carma Kovalo,
and Karen Loew.*

P.J.M.

*For Rafael, Esteban, and Diego, whose love,
support, patience, and encouragement made
this undertaking possible. Les dedico esta
primera edición con todo mi amor y cariño.*

¡Mua!

K.F.

¡Hola!

Lección preliminar



Objetivos Motivation is a key factor in learning a language. Think about why you are studying Spanish and then ask yourself exactly what you want to accomplish. Set specific and realistic goals for yourself, and feel proud of each achievement!

Online Take note of the learning outcomes for each section of the lesson. At the end of each **Paso**, use the self-assessment activity to reflect on and evaluate what you have learned and what you need to work on.

LP-1 Mi meta. Why are you studying Spanish? What is your goal for this class?

Think about these questions and then complete the statements.

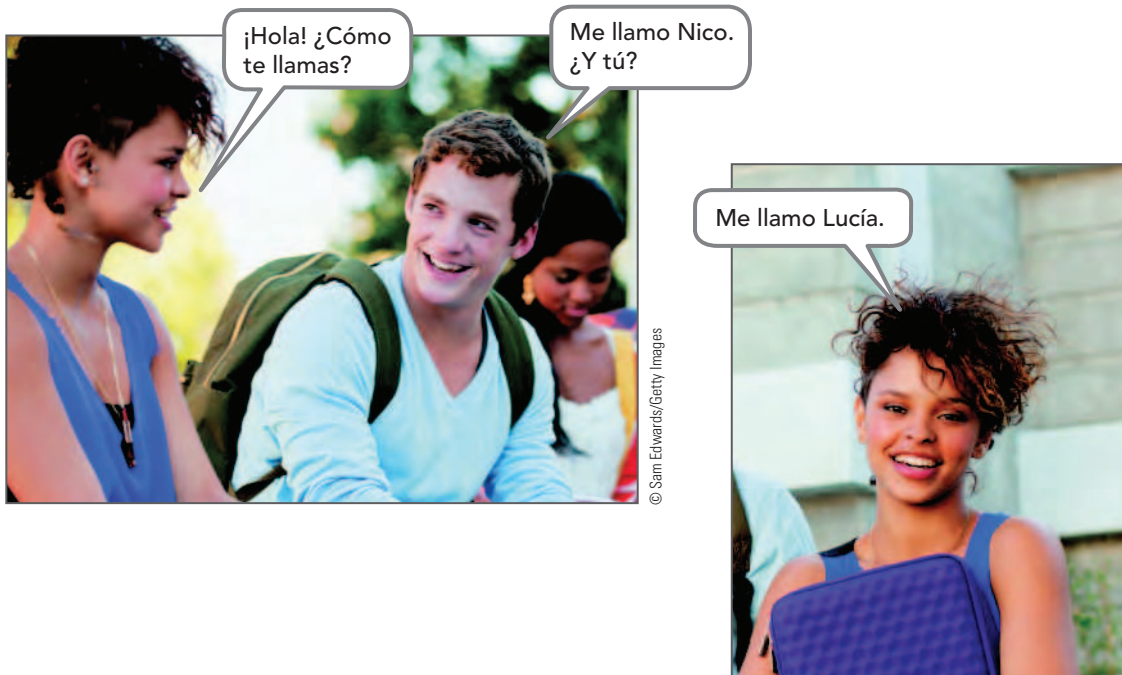
1. I want to study Spanish because . . . (Check all that apply.)

- Spanish is spoken by 50 million people in the United States and by over 400 million people worldwide. It's everywhere!
- I want to connect with my cultural heritage.
- I want to travel / work in a Spanish-speaking country.
- I will be able to use Spanish in my career.
- I want to make new friends and meet new people.
- I have to take Spanish as a graduation requirement.

2. By the end of this course, I want to be able to _____.

Para presentarte

To introduce yourself



Vocabulario We need vocabulary—words and phrases that make up a language—to communicate with others. When you encounter new vocabulary, try to guess what the words and phrases mean by using visual cues and words you do know. In the dialogue above, what do you think **Me llamo Lucía** means? If you guessed *My name is Lucía*, you're right!

Learning vocabulary is perhaps the most important task in learning a new language. The more words you know, the more you understand, and the more you can say. The best way to learn new words and phrases is to see and hear them in sentences, to say them, write them, and use them in various situations. Consistent, regular practice is important to your success.

Online

Take the time to click and hear the vocabulary multiple times, until the words and phrases sound familiar. Then, work thoughtfully through the assigned activities. This study plan will help you move from recognizing the words to using them to express your own thoughts.



LP-2 ¿Cómo te llamas? It's time to meet your classmates! Walk around the classroom and ask five fellow students their names.

Modelo Estudiante A: Hola. ¿Cómo te llamas?

Estudiante B: Me llamo (*name*). ¿Y tú?

Estudiante A: Me llamo (*name*).

Para deletrear

To spell



El alfabeto

a	a	h	hache	ñ	eñe	u	u
b	be	i	i	o	o	v	uve
c	ce	j	jota	p	pe	w	uve doble
d	de	k	ka	q	cu	x	equis
e	e	l	ele	r	erre	y	ye
f	efe	m	eme	s	ese	z	zeta
g	ge	n	ene	t	te		



Pronunciación y Composición Part of learning a language is learning its sounds and symbols—how to pronounce it and how to write it. What have you noticed so far? In the written language, which Spanish letter doesn't exist in the English alphabet? What punctuation marks are unique to the Spanish language? And what about spoken Spanish? How does it sound to you compared to English?



Online

You will have many opportunities to train your ear by listening to audio recordings of native speakers and watching short authentic videos. Be sure to practice your pronunciation by repeating the words and phrases you hear. Next, write sentences with those new words and phrases. And always keep this in mind: It is normal to make mistakes as you learn a new language, and practice does make perfect!



LP-3 ¿Cómo se escribe? Find out the names of four classmates you haven't met yet. Ask how their names are spelled and write them in the chart.

Modelo Estudiante A: Hola. ¿Cómo te llamas?
 Estudiante B: Me llamo Jayden.
 Estudiante A: ¿Cómo se escribe Jayden?
 Estudiante B: Se escribe jota-a-ye-de-e-ene. ¿Y tú?
 ¿Cómo te llamas?

	Nombre
1.	
2.	
3.	
4.	

Para saludar

To greet someone



Títulos

Titles

Señor (Sr.)	Mr.	Profesor	Professor (male)	Doctor (Dr.)	Doctor (male)
Señora (Sra.)	Mrs.; Ms.	Profesora	Professor (female)	Doctora (Dra.)	Doctor (female)
Señorita (Srta.)	Miss; Ms.				

Cultura Learning a new language is closely tied to learning about the people who speak that language and their way of life—in other words, their culture. Culture is a broad term; it encompasses everything from customs and habits of daily life to religious and political institutions to artistic and literary creations.

One important cultural concept is the notion of *formal* and *informal* speech. In Spanish, the two words for *you*—**tú** and **usted**—signal this difference. In the dialogues above, which is used in the more formal situation?

Online You will use Google Earth to visit the regions where Spanish is spoken. You will also explore daily life as well as the great achievements of Spanish-speaking people from around the world through videos and readings.



LP-4 ¿Cómo estás? How would you ask each of the following people in Spanish how he or she is doing? Working with a classmate, decide whether you should use a formal or an informal greeting. Use the name of the person in the picture and say the greeting aloud.

Modelo ¿Cómo está usted, señor Calvo?



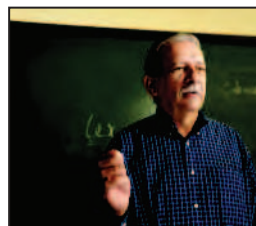
Señor Calvo



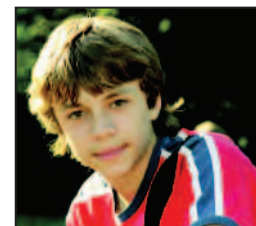
1. Sofía



2. Doctora Moreno



3. Profesor García



4. Juan

4 Lección preliminar

Las asignaturas

Academic subjects

Las ciencias naturales

la biología
la física
la química

Las ciencias sociales

las ciencias políticas
la historia
la psicología

Los estudios profesionales

la administración de
empresas
la comunicación
el derecho
la educación

Science

biology
physics
chemistry

Social sciences

political science
history
psychology

Professional studies

business
administration
communication
law
education

la informática
la ingeniería

Las humanidades y bellas artes

el arte
la cinematografía
las lenguas
la literatura
la música
el teatro

Las matemáticas

el álgebra
el cálculo
la geometría

computer science
engineering

Humanities and fine arts

art
film-making
languages
literature
music
theater

Math

algebra
calculus
geometry



Conexiones By learning another language, you also open the door to a world of new information. Imagine being able to use your Spanish to learn about other subjects of interest to you! To help you do this, keep in mind that many words are similar in Spanish and English. These cognates, or **cognados** as they are known in Spanish, have the same meanings but slight differences in spelling and pronunciation.

Online

You will learn new information drawn from other academic disciplines by watching brief documentary-style videos and by reading short articles from newspapers, magazines, and internet sites.



LP-5 Las asignaturas. What academic subject do you associate with each of the following terms? Working with a classmate, read each list of terms, select the corresponding academic subject, and say it aloud in Spanish. How many cognates do you recognize?

1. los experimentos, los elementos, las reacciones
2. las repúblicas, la democracia, la constitución
3. las computadoras, los programas, los sistemas binarios
4. el español, el inglés, el italiano, el chino, el árabe
5. las ecuaciones, los factores, $a + b = c$

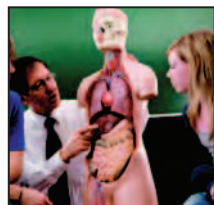


LP-6 ¿Qué clase es? What do you think these people are studying? Working with a partner, say the name of each class aloud in Spanish. Then say aloud the name of the corresponding course category (such as **las ciencias naturales** or **las humanidades**).



1.

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2.

© Adam Burry/Getty Images



3.

© racheldmahue/Stockphoto

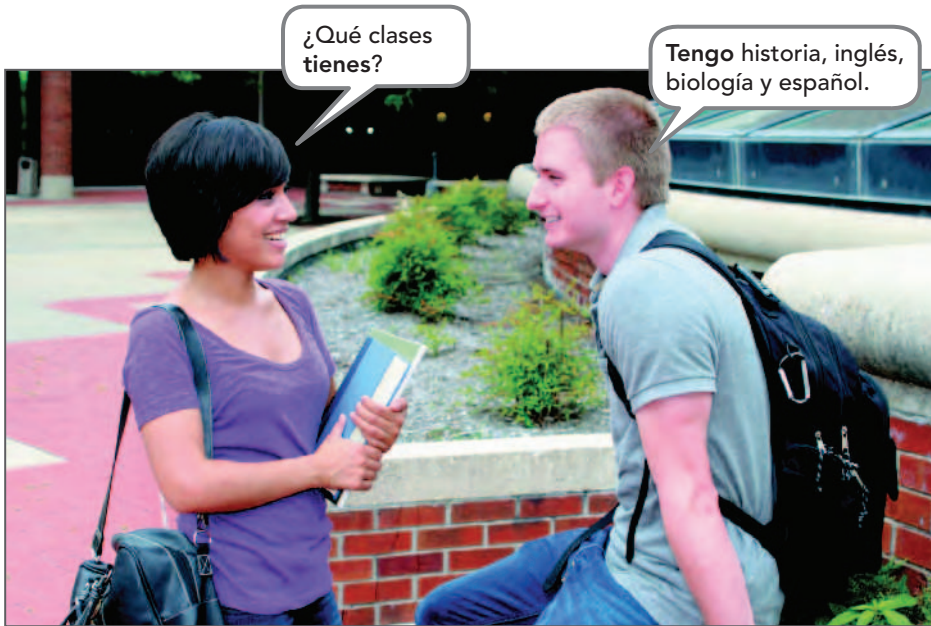


4.

© Adam Crowley/Getty Images


Para hablar de las clases

To talk about classes



G Gramática To communicate effectively, you need to know how to put words together to create sentences. In both English and Spanish, verbs—words like *have*, *is*, *read*, and *watch*—are a key part of every sentence. In Spanish, verbs have different forms. For example, in the dialogue above, two verb forms are used: **tengo** and **tienes**. Which one means *I have*? Which one means *do you have*?

Online You will learn more about the structures and word order of Spanish in the **Gramática** sections. Take time to observe how language is used in the model conversations, where new grammar is presented. Work through each point of the explanation and test your comprehension by completing the **Try it!** questions before you begin the assigned practice activities.

 **LP-7 Las clases.** Ask four classmates what classes they are taking. Fill in the chart in Spanish with at least two courses (aside from Spanish!) for each person.

Modelo Estudiante A: Hola. ¿Cómo te llamas?
Estudiante B: Hola. Me llamo Kelly.
Estudiante A: ¿Qué clases tienes, Kelly?
Estudiante B: Tengo español, química, inglés y música.

Nombre	Clases
1.	
2.	
3.	
4.	

Para entender en clase

To understand in class

¿Entienden? ¿Sí?
¡Excelente!



© Rubberball/Getty Images

Las instrucciones del profesor

Su atención, por favor.
Abran los libros en la página (cinco).
Cierren los libros.
Escuchen.
Repitan.
Miren acá.
Escriban la respuesta.
Contesten las preguntas.
¿Entienden?
Trabajen con un(a) compañero(a) de clase.

Professor's instructions

Your attention, please.
Open your books to page (five).
Close your books.
Listen.
Repeat.
Look over here.
Write the answer.
Answer the questions.
Do you understand?
Work with a classmate.



Comunidad In class, you will join with your classmates and instructor to form a new community where you use your Spanish to learn together and share ideas.

Online To build your class community, you may be asked to post your own videos and photos or to work with a partner to make a recording. To connect to the global community, take advantage of Skype, Facebook Chat, or Google to connect with other Spanish speakers and learners.



LP-8 Las instrucciones del profesor. What might your Spanish instructor say in each situation? With a partner, match the appropriate expression to the situation.

- | | |
|--|--|
| _____ 1. To introduce new words to the class | a. Cierren los libros, por favor. |
| _____ 2. If several class members appear confused | b. Escuchen y repitan. |
| _____ 3. Before passing out a quiz | c. Trabajen con un compañero de clase. |
| _____ 4. To organize the class members for an activity | d. ¿Entienden? |
| _____ 5. To make sure everyone is listening | e. Su atención, por favor. |
| _____ 6. While pointing to a drawing | f. Miren acá. |

Vocabulario

Congratulations! You now know how to do the following:

- Say hello and ask someone's name
- State your name and spell it
- Greet people in informal and formal situations
- Say what classes you have
- Follow your professor's instructions

Para aprender mejor

Study vocabulary according to your learning style preference. For example, visual learners like to see the words written; auditory learners benefit from hearing and repeating words aloud; kinesthetic learners prefer to act out the words. In addition, some learners prefer to study by themselves while others study better in groups. As you begin your study of Spanish, try different styles and see what works best for you.

Preguntas

- ¿Cómo está usted?
- ¿Cómo estás?
- ¿Cómo se escribe tu nombre?
- ¿Cómo te llamas?
- ¿Qué clases tienes?
- ¿Y tú?
- ¿Y usted?

Palabras útiles

- Bien.
- Gracias.
- Hola.
- Me llamo...
- No. / Sí.
- Se escribe...
- Tengo...
- y

Títulos

- Doctor (Dr.)
- Doctora (Dra.)
- Profesor
- Profesora
- Señor (Sr.)
- Señora (Sra.)
- Señorita (Srta.)

Questions

- How are you? (formal)*
- How are you? (informal)*
- How do you spell your name?*
- What's your name?*
- What classes do you have?*
- And you? (informal)*
- And you? (formal)*

Useful words

- Fine; Good.*
- Thank you; Thanks.*
- Hi; Hello.*
- My name is . . .*
- No. / Yes.*
- It's spelled . . .*
- I have . . .*
- and*

Titles

- Doctor (male)*
- Doctor (female)*
- Professor (male)*
- Professor (female)*
- Mr.*
- Mrs.; Ms.*
- Miss; Ms.*

Las asignaturas

- Las ciencias naturales
 - la biología
 - la física
 - la química
- Las ciencias sociales
 - las ciencias políticas
 - la historia
 - la psicología
- Los estudios profesionales
 - la administración de empresas
 - la comunicación
 - el derecho
 - la educación
 - la informática
 - la ingeniería
- Las humanidades y bellas artes
 - el arte
 - la cinematografía
 - las lenguas
 - la literatura
 - la música
 - el teatro
- Las matemáticas
 - el álgebra
 - el cálculo
 - la geometría

Academic subjects

- Science
 - biology
 - physics
 - chemistry
- Social sciences
 - political science
 - history
 - psychology
- Professional studies
 - business administration
 - communication law
 - education
 - computer science
 - engineering
- Humanities and fine arts
 - art
 - film-making
 - languages
 - literature
 - music
 - theater
- Math
 - algebra
 - calculus
 - geometry

El alfabeto: p. 3

¡Vamos a conocernos!

CAPÍTULO

1



Conexiones a la comunidad
Become friends with a native Spanish speaker on your campus or in your community.

In this chapter you will . . .

- explore the Spanish-speaking world
- introduce yourself and others
- greet others and ask how they're feeling
- count and exchange basic personal information
- describe your classroom and campus
- say where you're going around campus
- learn about five geographical wonders
- get to know your classmates through the social site *Share It!*



NUESTRO MUNDO

Cultura

Spanish-speaking world, p. 10



VOCABULARIO



GRAMÁTICA

Comunicación

Paso 1

Greetings, introductions, and personal information, p. 12

Numbers 0–100, p. 16

Subject pronouns and the verb **estar**, p. 19



VOCABULARIO



GRAMÁTICA

Paso 2

Classroom objects and expressions, p. 22

Nouns and articles, p. 26

The verb **ser**, p. 29



VOCABULARIO



GRAMÁTICA

Paso 3

Places around campus, p. 32

The verb **tener**, p. 36

The verb **ir**, p. 39



COMPOSICIÓN



PRONUNCIACIÓN

Composición: A message, p. 43

Estrategia: Using tildes, accent marks, and punctuation

Pronunciación: Vowels, p. 47



SÍNTESIS

Interpersonal, presentational, and interpretive communication, p. 45



CONECTADOS CON...

Conexiones y Comparaciones

Conectados con... la geografía, p. 42

Estrategia: Recognizing cognates

Conectados con... la neurociencia

Reportaje: Bolivia

Estrategia: Viewing a segment several times



NUESTRA COMUNIDAD

Comunidad

Nosotros / Share It!: Our online community, p. 44

Perspectivas: Where are you from?, p. 44

Exploración: Famous people, p. 44

El mundo hispanohablante



Spanish is the national language of twenty countries around the globe. It places second in the world, after Mandarin, for the number of native speakers.

Number of native speakers of Spanish: about 400 million

Spanish is the primary language: Argentina, Bolivia, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, España, Guatemala, Guinea Ecuatorial, Honduras, México, Nicaragua, Panamá, Paraguay, Perú, Puerto Rico, República Dominicana, Uruguay, Venezuela

Significant Spanish-speaking communities: Estados Unidos, Canadá, Andorra, Belice, Filipinas, Marruecos



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El mundo hispanohablante es muy diverso.

Although they share a common language, native speakers of Spanish are among the most diverse in the world. Depending on the country, they trace their roots to a variety of European, Amerindian, Asian, and African cultures. In Latin America, many Spanish speakers are **mestizos**, of mixed European and Amerindian heritage.