EVENTH EDITION IN SI UNITS

Shigley's
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 ENGINEERING DESIGN

Richard G. Budynas J. Keith Nisbett

Shigley's Mechanical Engineering Design

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Eleventh Edition in SI Units

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SHIGLEY'S MECHANICAL ENGINEERING DESIGN, ELEVENTH EDITION IN SI UNITS

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Dedication

To my wife, Joanne. I could not have accomplished what I have without your love and support.

Richard G. Budynas

To my colleague and friend, Dr. Terry Lehnhoff, who encouraged me early in my teaching career to pursue opportunities to improve the *presentation of machine design topics.*

J. Keith Nisbett

Joseph Edward Shigley (1909–1994) is undoubtedly one of the most well-known and respected contributors in machine design education. He authored or coauthored eight books, including *Theory of Machines and Mechanisms* (with John J. Uicker, Jr.), and *Applied Mechanics of Materials.* He was coeditor-in-chief of the well-known *Standard Handbook of Machine Design.* He began *Machine Design* as sole author in 1956, and it evolved into *Mechanical Engineering Design,* setting the model for such textbooks. He contributed to the first five editions of this text, along with coauthors Larry Mitchell and Charles Mischke. Uncounted numbers of students across the world got their first taste of machine design with Shigley's textbook, which has literally become a classic. Nearly every mechanical engineer for the past half century has referenced terminology, equations, or procedures as being from "Shigley." McGraw-Hill is honored to have worked with Professor Shigley for more than 40 years, and as a tribute to his lasting contribution to this textbook, its title officially reflects what many have already come to call it—*Shigley's Mechanical Engineering Design.*

Having received a bachelor's degree in Electrical and Mechanical Engineering from Purdue University and a master of science in Engineering Mechanics from the University of Michigan, Professor Shigley pursued an academic career at Clemson College from 1936 through 1954. This led to his position as professor and head of Mechanical Design and Drawing at Clemson College. He joined the faculty of the Department of Mechanical Engineering of the University of Michigan in 1956, where he remained for 22 years until his retirement in 1978.

Professor Shigley was granted the rank of Fellow of the American Society of Mechanical Engineers in 1968. He received the ASME Mechanisms Committee Award in 1974, the Worcester Reed Warner Medal for outstanding contribution to the permanent literature of engineering in 1977, and the ASME Machine Design Award in 1985.

Joseph Edward Shigley indeed made a difference. His legacy shall continue.

Richard G. Budynas is Professor Emeritus of the Kate Gleason College of Engineering at Rochester Institute of Technology. He has more than 50 years experience in teaching and practicing mechanical engineering design. He is the author of a McGraw-Hill textbook, *Advanced Strength and Applied Stress Analysis,* Second Edition; and coauthor of a McGraw-Hill reference book, *Roark's Formulas for Stress and Strain,* Eighth Edition. He was awarded the BME of Union College, MSME of the University of Rochester, and the PhD of the University of Massachusetts. He is a licensed Professional Engineer in the state of New York.

J. Keith Nisbett is an Associate Professor and Associate Chair of Mechanical Engineering at the Missouri University of Science and Technology. He has more than 30 years of experience with using and teaching from this classic textbook. As demonstrated by a steady stream of teaching awards, including the Governor's Award for Teaching Excellence, he is devoted to finding ways of communicating concepts to the students. He was awarded the BS, MS, and PhD of the University of Texas at Arlington.

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Objectives

This text is intended for students beginning the study of mechanical engineering design. The focus is on blending fundamental development of concepts with practical specification of components. Students of this text should find that it inherently directs them into familiarity with both the basis for decisions and the standards of industrial components. For this reason, as students transition to practicing engineers, they will find that this text is indispensable as a reference text. The objectives of the text are to:

- ∙ Cover the basics of machine design, including the design process, engineering mechanics and materials, failure prevention under static and variable loading, and characteristics of the principal types of mechanical elements.
- ∙ Offer a practical approach to the subject through a wide range of real-world applications and examples.
- ∙ Encourage readers to link design and analysis.
- ∙ Encourage readers to link fundamental concepts with practical component specification.

New to This Edition

Enhancements and modifications to the eleventh edition are described in the following summaries:

- ∙ Chapter 6, *Fatigue Failure Resulting from Variable Loading,* has received a complete update of its presentation. The goals include clearer explanations of underlying mechanics, streamlined approach to the stress-life method, and updates consistent with recent research. The introductory material provides a greater appreciation of the processes involved in crack nucleation and propagation. This allows the strain-life method and the linear-elastic fracture mechanics method to be given proper context within the coverage, as well as to add to the understanding of the factors driving the data used in the stress-life method. The overall methodology of the stress-life approach remains the same, though with expanded explanations and improvements in the presentation.
- ∙ Chapter 2, *Materials,* includes expanded coverage of plastic deformation, strainhardening, true stress and true strain, and cyclic stress-strain properties. This information provides a stronger background for the expanded discussion in Chapter 6 of the mechanism of crack nucleation and propagation.
- ∙ Chapter 12, *Lubrication and Journal Bearings,* is improved and updated. The chapter contains a new section on dynamically loaded journal bearings, including the *mobility method* of solution for the journal dynamic orbit. This includes new examples and end-of-chapter problems. The design of big-end connecting rod bearings, used in automotive applications, is also introduced.

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∙ Approximately 100 new end-of-chapter problems are implemented. These are focused on providing more variety in the fundamental problems for first-time exposure to the topics. In conjunction with the web-based parameterized problems available through McGraw-Hill Connect Engineering, the ability to assign new problems each semester is ever stronger.

The following sections received minor but notable improvements in presentation:

In keeping with the well-recognized accuracy and consistency within this text, minor improvements and corrections are made throughout with each new edition. Many of these are in response to the diligent feedback from the community of users.

Instructor Supplements

Additional media offerings available at https://connect.mheducation.com include:

- ∙ *Solutions manual.* The instructor's manual contains solutions to most end-of-chapter nondesign problems.
- ∙ *PowerPoint*® *slides.* Slides outlining the content of the text are provided in PowerPoint format for instructors to use as a starting point for developing lecture presentation materials. The slides include all figures, tables, and equations from the text.

Acknowledgments

The authors would like to acknowledge those who have contributed to this text for over 50 years and eleven editions. We are especially grateful to those who provided input to this eleventh edition:

Steve Boedo, *Rochester Institute of Technology*: Review and update of Chapter 12, *Lubrication and Journal Bearings*.

Lokesh Dharani, *Missouri University of Science and Technology*: Review and advice regarding the coverage of fracture mechanics and fatigue.

Reviewers of This and Past Editions

List of Symbols

This is a list of common symbols used in machine design and in this book. Specialized use in a subject-matter area often attracts fore and post subscripts and superscripts. To make the table brief enough to be useful, the symbol kernels are listed. See Table 14–1 for spur and helical gearing symbols, and Table 15–1 for bevel-gear symbols.

ω Angular velocity, circular frequency

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Shigley's Mechanical Engineering Design

Courtesy of Dee Dehokenanan

Basics

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1**Introduction to Mechanical Engineering Design**

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Chapter Outline

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Mechanical design is a complex process, requiring many skills. Extensive relationships need to be subdivided into a series of simple tasks. The complexity of the process requires a sequence in which ideas are introduced and iterated.

We first address the nature of design in general, and then mechanical engineering design in particular. Design is an iterative process with many interactive phases. Many resources exist to support the designer, including many sources of information and an abundance of computational design tools. Design engineers need not only develop competence in their field but they must also cultivate a strong sense of responsibility and professional work ethic.

There are roles to be played by codes and standards, ever-present economics, safety, and considerations of product liability. The survival of a mechanical component is often related through stress and strength. Matters of uncertainty are ever-present in engineering design and are typically addressed by the design factor and factor of safety, either in the form of a deterministic (absolute) or statistical sense. The latter, statistical approach, deals with a design's *reliability* and requires good statistical data.

In mechanical design, other considerations include dimensions and tolerances, units, and calculations.

This book consists of four parts. Part 1, *Basics,* begins by explaining some differences between design and analysis and introducing some fundamental notions and approaches to design. It continues with three chapters reviewing material properties, stress analysis, and stiffness and deflection analysis, which are the principles necessary for the remainder of the book.

Part 2, *Failure Prevention,* consists of two chapters on the prevention of failure of mechanical parts. Why machine parts fail and how they can be designed to prevent failure are difficult questions, and so we take two chapters to answer them, one on preventing failure due to static loads, and the other on preventing fatigue failure due to time-varying, cyclic loads.

In Part 3, *Design of Mechanical Elements,* the concepts of Parts 1 and 2 are applied to the analysis, selection, and design of specific mechanical elements such as shafts, fasteners, weldments, springs, rolling contact bearings, film bearings, gears, belts, chains, and wire ropes.

Part 4, *Special Topics,* provides introductions to two important methods used in mechanical design, finite element analysis and geometric dimensioning and tolerancing. This is optional study material, but some sections and examples in Parts 1 to 3 demonstrate the use of these tools.

There are two appendixes at the end of the book. Appendix A contains many useful tables referenced throughout the book. Appendix B contains answers to selected end-of-chapter problems.

1–1 Design

To design is either to formulate a plan for the satisfaction of a specified need or to solve a specific problem. If the plan results in the creation of something having a physical reality, then the product must be functional, safe, reliable, competitive, usable, manufacturable, and marketable.

Design is an innovative and highly iterative process. It is also a decision-making process. Decisions sometimes have to be made with too little information, occasionally with just the right amount of information, or with an excess of partially contradictory information. Decisions are sometimes made tentatively, with the right reserved to adjust as more becomes known. The point is that the engineering designer has to be personally comfortable with a decision-making, problem-solving role.

Design is a communication-intensive activity in which both words and pictures are used, and written and oral forms are employed. Engineers have to communicate effectively and work with people of many disciplines. These are important skills, and an engineer's success depends on them.

A designer's personal resources of creativeness, communicative ability, and problemsolving skill are intertwined with the knowledge of technology and first principles. Engineering tools (such as mathematics, statistics, computers, graphics, and languages) are combined to produce a plan that, when carried out, produces a product that is *functional, safe, reliable, competitive, usable, manufacturable, and marketable, regard*less of who builds it or who uses it.

1–2 Mechanical Engineering Design

Mechanical engineers are associated with the production and processing of energy and with providing the means of production, the tools of transportation, and the techniques of automation. The skill and knowledge base are extensive. Among the disciplinary bases are mechanics of solids and fluids, mass and momentum transport, manufacturing processes, and electrical and information theory. Mechanical engineering design involves all the disciplines of mechanical engineering.

Real problems resist compartmentalization. A simple journal bearing involves fluid flow, heat transfer, friction, energy transport, material selection, thermomechanical treatments, statistical descriptions, and so on. A building is environmentally controlled. The heating, ventilation, and air-conditioning considerations are sufficiently specialized that some speak of heating, ventilating, and air-conditioning design as if it is separate and distinct from mechanical engineering design. Similarly, internalcombustion engine design, turbomachinery design, and jet-engine design are sometimes considered discrete entities. Here, the leading string of words preceding the word design is merely a product descriptor. Similarly, there are phrases such as machine design, machine-element design, machine-component design, systems design, and fluid-power design. All of these phrases are somewhat more focused *examples* of mechanical engineering design. They all draw on the same bodies of knowledge, are similarly organized, and require similar skills.

1–3 Phases and Interactions of the Design Process

What is the design process? How does it begin? Does the engineer simply sit down at a desk with a blank sheet of paper and jot down some ideas? What happens next? What factors influence or control the decisions that have to be made? Finally, how does the design process end?

The complete design process, from start to finish, is often outlined as in Figure 1–1. The process begins with an identification of a need and a decision to do something about it. After many iterations, the process ends with the presentation of the plans for satisfying the need. Depending on the nature of the design task, several design phases may be repeated throughout the life of the product, from inception to termination. In the next several subsections, we shall examine these steps in the design process in detail.

Identification of need generally starts the design process. Recognition of the need and phrasing the need often constitute a highly creative act, because the need may be

Figure 1–1

The phases in design, acknowledging the many feedbacks and iterations.

only a vague discontent, a feeling of uneasiness, or a sensing that something is not right. The need is often not evident at all; recognition can be triggered by a particular adverse circumstance or a set of random circumstances that arises almost simultaneously. For example, the need to do something about a food-packaging machine may be indicated by the noise level, by a variation in package weight, and by slight but perceptible variations in the quality of the packaging or wrap.

There is a distinct difference between the statement of the need and the definition of the problem. The *definition of problem* is more specific and must include all the specifications for the object that is to be designed. The specifications are the input and output quantities, the characteristics and dimensions of the space the object must occupy, and all the limitations on these quantities. We can regard the object to be designed as something in a black box. In this case we must specify the inputs and outputs of the box, together with their characteristics and limitations. The specifications define the cost, the number to be manufactured, the expected life, the range, the operating temperature, and the reliability. Specified characteristics can include the speeds, feeds, temperature limitations, maximum range, expected variations in the variables, dimensional and weight limitations, and more.

There are many implied specifications that result either from the designer's particular environment or from the nature of the problem itself. The manufacturing processes that are available, together with the facilities of a certain plant, constitute restrictions on a designer's freedom, and hence are a part of the implied specifications. It may be that a small plant, for instance, does not own cold-working machinery. Knowing this, the designer might select other metal-processing methods that can be performed in the plant. The labor skills available and the competitive situation also constitute implied constraints. Anything that limits the designer's freedom of choice is a constraint. Many materials and sizes are listed in supplier's catalogs, for instance, but these are not all easily available and shortages frequently occur. Furthermore, inventory economics requires that a manufacturer stock a minimum number of materials and sizes. An example of a specification is given in Section 1–18. This example is for a case study of a power transmission that is presented throughout this text.

The *synthesis* of a scheme connecting possible system elements is sometimes called the *invention of the concept* or *concept design*. This is the first and most important step in the synthesis task. Various schemes must be proposed, investigated, and quantified in terms of established metrics.¹ As the fleshing out of the scheme progresses, analyses must be performed to assess whether the system performance is satisfactory or better, and, if satisfactory, just how well it will perform. System schemes that do not survive analysis are revised, improved, or discarded. Those with potential are optimized to determine the best performance of which the scheme is capable. Competing schemes are compared so that the path leading to the most competitive product can be chosen. Figure 1–1 shows that synthesis and *analysis and optimization* are intimately and iteratively related.

We have noted, and we emphasize, that design is an iterative process in which we proceed through several steps, evaluate the results, and then return to an earlier phase of the procedure. Thus, we may synthesize several components of a system, analyze and optimize them, and return to synthesis to see what effect this has on the remaining parts of the system. For example, the design of a system to transmit power requires attention to the design and selection of individual components (e.g., gears, bearings, shaft). However, as is often the case in design, these components are not independent. In order to design the shaft for stress and deflection, it is necessary to know the applied forces. If the forces are transmitted through gears, it is necessary to know the gear specifications in order to determine the forces that will be transmitted to the shaft. But stock gears come with certain bore sizes, requiring knowledge of the necessary shaft diameter. Clearly, rough estimates will need to be made in order to proceed through the process, refining and iterating until a final design is obtained that is satisfactory for each individual component as well as for the overall design specifications. Throughout the text we will elaborate on this process for the case study of a power transmission design.

Both analysis and optimization require that we construct or devise abstract models of the system that will admit some form of mathematical analysis. We call these models mathematical models. In creating them it is our hope that we can find one that will simulate the real physical system very well. As indicated in Figure 1–1, *evaluation* is a significant phase of the total design process. Evaluation is the final proof of a successful design and usually involves the testing of a prototype in the laboratory. Here we wish to discover if the design really satisfies the needs. Is it reliable? Will it compete successfully with similar products? Is it economical to manufacture and to use? Is it easily maintained and adjusted? Can a profit be made from its sale or use? How likely is it to result in product-liability lawsuits? And is insurance easily and cheaply obtained? Is it likely that recalls will be needed to replace defective parts or systems? The project designer or design team will need to address a myriad of engineering and non-engineering questions.

Communicating the design to others is the final, vital *presentation* step in the design process. Undoubtedly, many great designs, inventions, and creative works have been lost to posterity simply because the originators were unable or unwilling to properly explain their accomplishments to others. Presentation is a selling job. The engineer, when presenting a new solution to administrative, management, or supervisory persons, is attempting to sell or to prove to them that their solution is a better one. Unless this can be done successfully, the time and effort spent on obtaining the

¹An excellent reference for this topic is presented by Stuart Pugh, *Total Design—Integrated Methods for Successful Product Engineering,* Addison-Wesley, 1991. A description of the *Pugh method* is also provided in Chapter 8, David G. Ullman, *The Mechanical Design Process,* 3rd ed., McGraw-Hill, New York, 2003.

solution have been largely wasted. When designers sell a new idea, they also sell themselves. If they are repeatedly successful in selling ideas, designs, and new solutions to management, they begin to receive salary increases and promotions; in fact, this is how anyone succeeds in his or her profession.

Design Considerations

Sometimes the strength required of an element in a system is an important factor in the determination of the geometry and the dimensions of the element. In such a situation we say that strength is an important *design consideration.* When we use the expression design consideration, we are referring to some characteristic that influences the design of the element or, perhaps, the entire system. Usually quite a number of such characteristics must be considered and prioritized in a given design situation. Many of the important ones are as follows (not necessarily in order of importance):

- **1** Functionality **14** Noise
- **2** Strength/stress **15** Styling
- **3** Distortion/deflection/stiffness **16** Shape
-
- **5** Corrosion **18** Control
-
-
- **8** Manufacturability **21** Lubrication
-
-
-
-
-
-
-
-
- **42** Size
-
- **6** Safety **19** Thermal properties
- **7** Reliability **20** Surface
	-
- **9** Utility **22** Marketability
- **10** Cost **23** Maintenance
- **11** Friction **24** Volume
- **12** Weight **25** Liability
- **13** Life **26** Remanufacturing/resource recovery

Some of these characteristics have to do directly with the dimensions, the material, the processing, and the joining of the elements of the system. Several characteristics may be interrelated, which affects the configuration of the total system.

1–4 Design Tools and Resources

Today, the engineer has a great variety of tools and resources available to assist in the solution of design problems. Inexpensive microcomputers and robust computer software packages provide tools of immense capability for the design, analysis, and simulation of mechanical components. In addition to these tools, the engineer always needs technical information, either in the form of basic science/engineering behavior or the characteristics of specific off-the-shelf components. Here, the resources can range from science/engineering textbooks to manufacturers' brochures or catalogs. Here too, the computer can play a major role in gathering information.²

Computational Tools

Computer-aided design (CAD) software allows the development of three-dimensional (3-D) designs from which conventional two-dimensional orthographic views with automatic dimensioning can be produced. Manufacturing tool paths can be generated

²An excellent and comprehensive discussion of the process of "gathering information" can be found in Chapter 4, George E. Dieter, *Engineering Design, A Materials and Processing Approach,* 3rd ed., McGraw-Hill, New York, 2000.

from the computer 3-D models, and in many cases, parts can be created directly from the 3-D database using rapid prototyping additive methods referred to as *3-D printing* or STL (*stereolithography*). Another advantage of a 3-D database is that it allows rapid and accurate calculation of mass properties such as mass, location of the center of gravity, and mass moments of inertia. Other geometric properties such as areas and distances between points are likewise easily obtained. There are a great many CAD software packages available such as CATIA, AutoCAD, NX, MicroStation, SolidWorks, and Creo, to name only a few.³

The term *computer-aided engineering* (CAE) generally applies to all computerrelated engineering applications. With this definition, CAD can be considered as a subset of CAE. Some computer software packages perform specific engineering analysis and/or simulation tasks that assist the designer, but they are not considered a tool for the creation of the design that CAD is. Such software fits into two categories: engineering-based and non-engineering-specific. Some examples of engineering-based software for mechanical engineering applications—software that might also be integrated within a CAD system—include finite-element analysis (FEA) programs for analysis of stress and deflection (see Chapter 19), vibration, and heat transfer (e.g., ALGOR, ANSYS, MSC/NASTRAN, etc.); computational fluid dynamics (CFD) programs for fluid-flow analysis and simulation (e.g., CFD++, Star-CCM+, Fluent, etc.); and programs for simulation of dynamic force and motion in mechanisms (e.g., ADAMS, LMS Virtual.Lab Motion, Working Model, etc.).

Examples of non-engineering-specific computer-aided applications include software for word processing, spreadsheet software (e.g., Excel, Quattro-Pro, Google Sheets, etc.), and mathematical solvers (e.g., Maple, MathCad, MATLAB, Mathematica, TKsolver, etc.).

Your instructor is the best source of information about programs that may be available to you and can recommend those that are useful for specific tasks. One caution, however: Computer software is no substitute for the human thought process. *You* are the driver here; the computer is the vehicle to assist you on your journey to a solution. Numbers generated by a computer can be far from the truth if you entered incorrect input, if you misinterpreted the application or the output of the program, if the program contained bugs, etc. It is your responsibility to assure the validity of the results, so be careful to check the application and results carefully, perform benchmark testing by submitting problems with known solutions, and monitor the software company and user-group newsletters.

Acquiring Technical Information

We currently live in what is referred to as the *information age,* where information is generated at an astounding pace. It is difficult, but extremely important, to keep abreast of past and current developments in one's field of study and occupation. The reference in footnote 2 provides an excellent description of the informational resources available and is highly recommended reading for the serious design engineer. Some sources of information are:

∙ **Libraries (community, university, and private).** Engineering dictionaries and encyclopedias, textbooks, monographs, handbooks, indexing and abstract services, journals, translations, technical reports, patents, and business sources/brochures/catalogs.

³The commercial softwares mentioned in this section are but a few of the many that are available and are by no means meant to be endorsements by the authors.